**SC1101E**

**Semester 1 AY 2014-15**

**Tutorial 5 (EVEN WK Nov 3-7; ODD WK Nov 10-14)**

**Wrapping Up**

1. Any feedback?
2. Beyond SC1101E.

**General Discussion**

**Some tutors may use a different set of questions and/or activities here.**

1. Durkheim argues that religion promotes social integration. How then might we understand religion vis-à-vis politics and social conflict?
2. “Beyond biological processes of physical and cognitive decline, aging is also associated with discrimination and downward social mobility.” Discuss.

* Biological and physical decline causes such discrimination
* Old people are not as dynamic as the younger people; cannot respond to changes in the technology changes.
* More opportunities for other people.

1. What is the relationship between crime and deviance, and laws and moral sanctions?

**Group Discussion**

**Your tutor may divide the DG into 4 or 5 groups. Each group may be assigned one or two of the following questions:**

1. Does modernity spell the demise of religion?
2. Does religion produce deviants?
3. Critically evaluate the Rileys’ (1994) “age-integrated structures” recommendation.

It is stressful as the individuals are expected to conform into the age segregated structures. Old people want to work and feel desirable by the societ

1. Is it critical for policymakers to understand age structure? As it can affect downward social mobility. Life-long learning; old people learning new things can go into more economic.
2. How do we critique the popular notion that ageing is a moment of “decline”? Not a moment of decline.
3. How are power and deviance related? Discuss with reference to “moral panics” (Deyoung, 2003)?
4. Durkheim observes that “today’s deviance is tomorrow’s morality”. What does this suggest about the function of deviance for society and the approach to social control?

TES/Junbin Oct 30, 2014